Methodology used to identify fast and Slow learners

Slow learner: A student who takes time to learn academic concepts, requires help in the form of additional resources, counseling and time.

Fast learner: A student who understands concept very quickly and is ready for enrichments and advancements of academic concepts and usually has a higher learning capacity.

How to identify?

The concerned teacher identifies the learning abilities by observing the students attentiveness, participation and behavior in the class.

A threshold grade of 60 % will be set on the basis of academic performance in previous semester and current course being taught.

> For Fast learners: Scores 60 % and above
> For Slow learners: Scores less than 50%

Responsibility:

HoD: Identifies and marks students on the basis of academic grading

Teachers: provide all the additional resources for improvement, monitor progress and frame action plan.

Students: To be approachable to staff, co-operate and be inclined for active participation.

Support Plan:

- ➢ To provide tutorials and remedial classes
- ➢ To encourage group discussions and team work participation
- ➢ To use more practical ways of teaching and learning
- ➢ To use digital and audio-visual platforms for better comprehension and understanding of academic concepts
- ➢ To arrange for counseling services for better psychological support
- ➢ To arrange for effective Mentorship programs
- ➢ To review progress regularly and periodically
- ➢ To provide constructive feedback and encouragement
- ➢ To arrange for advocating sessions if deemed appropriate